

Homework Policy

At Olga, we believe that homework should be about building children's confidence and reinforcing learning. We place particular importance on reading.

Homework consists mainly of reading, practicing spellings and learning number facts like times tables. Success at these tasks will be celebrated in class.

We will support parents in reading with their children by offering workshops and advice. Also, for children who may have limited opportunity to work at home, we have homework clubs after school.

To prepare for the transition to secondary school, children in years 5 and 6 will be given slightly more homework than in previous years so that they learn gradually to organise themselves, study independently and meet deadlines.

Our expectations

We expect **all children** (from Nursery to year 6) to bring a book home to share with their parents three times a week.

As well as a reading book, **Nursery children** may bring home a nursery rhyme card or a reading pack once a week to share with their parents.

We expect **all children** to bring their book bags back to school every day because we may need to use the books in class.

We expect **teachers** to monitor reading done at home – and some teachers may use a reading record book to do this. Please note also that teachers may not formally 'mark' all homework – but parents can be reassured that they *will* be talking to your child about what he or she has done and giving them praise and encouragement. They will also let you know if they are concerned that homework is not being done. Teachers are not encouraged to use worksheets.

Summary of homework expectations for year groups

Nursery bring a book home to share with their parents <u>three times a week</u> ; may bring home a nursery rhyme card or a reading pack <u>once a week</u> to share with their parents.
Reception bring a book home to share with their parents <u>three times a week</u> ; may bring home a nursery rhyme card or a reading pack <u>once a week</u> to share with their parents.
Year 1 bring a book home to share with their parents <u>three times a week</u> ; will also bring a short list of words to practice reading and spelling , at an appropriate level, <u>once a week</u> .
Year 2 bring a book home to share with their parents <u>three times a week</u> ; will also bring a short list of words to practice reading and spelling , at an appropriate level, <u>once a week</u> as well as number bonds and sentences to practice or learn e.g. a times table, <u>once a week</u> .
Year 3 bring a book home to share with their parents <u>three times a week</u> ; will also bring a short list of words to practice reading and spelling , at an appropriate level <u>once a week</u> as well as number bonds and sentences to practice or learn e.g. a times table <u>once a week</u> .
Year 4 bring a book home to share with their parents <u>three times a week</u> ; will also bring a short list of words to practice reading and spelling , at an appropriate level <u>once a week</u> as well as number bonds and sentences to practice or learn e.g. a times table, <u>once a week</u> .
Year 5 bring a book home to read <u>three times a week</u> ; times tables to learn <u>once a week</u> ; spellings to learn <u>once a week</u> and a written English or maths activity <u>once a fortnight</u> in the summer term.
Year 6 bring a book home to read <u>three times a week</u> ; times tables or maths facts to learn <u>once a week</u> ; spellings to learn <u>once a week</u> and a written English or maths activity <u>once a week</u> in the lead up to SATs.

These are general expectations. For particular children, or leading up to special events, there may be exceptions or differences to what is set out above. Please talk to the class teacher if you need more details.