



Year 1 Newsletter Autumn 1



Welcome to Year 1

We hope you are excited and ready for the year ahead. To support our children in their transition from EYFS, we will be starting the year with a combination of continuous provision (the same as Reception) and guided learning to cover the curriculum knowledge. To support our children in their transition, we spent establishment week going over expectations of behaviour and Year 1 routines as well as focusing on our school values 'Kind, Curious and Courageous'.

Mathematics

Place value (5 weeks)

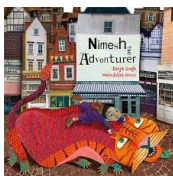
- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- given a number, identify 1 more and 1 less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

Addition and subtraction (1 week)

- read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

English

Nimesh is walking home from school. Except...there happens to be a shark in the corridor. And a dragon in the library! And why would crossing the road lead to the North Pole? A fun-filled story about a little boy with a BIG



imagination, Nimesh the adventurer will surely make even the duller journey a dazzling adventure.

We will be focusing on forming simple sentences using capital letters, finger spaces and full stops. Writing Outcome: Description of a setting from the story. Greater Depth: Description of an imaginary setting.

Science

In Science this half term we will be learning about the properties of materials and answering the key questions below.

Which material would be the most suitable to fix a broken umbrella?

We will be focusing on:

- distinguishing between an object and the material from which it is made.
- identifying and name a variety of everyday materials- wood, plastic, glass, metal, water, and rock, paper, wool, cotton.
- describing the simple physical properties of a variety of everyday materials- waterproof, absorbent, soft, hard, rough, smooth, flexible, rigid.
- compare and group together a variety of everyday materials on the basis of their simple physical properties-wood, plastic, glass, metal, and rock.

We will also be starting to look at seasons change which we will continue to focus on throughout the year. weather/plants/trees

Art

In Art we will be looking at the artist Henri Matisse and creating our own art.

How can I create patterns using different techniques?

We will be focusing on

- Using paper to make a picture inspired by matisse.
- Developing skills of overlapping and overlaying paper to create meaningful pictures.
- Cutting shapes out of paper using scissors.

Trip/Experience: Tate Modern

History

Are all our histories the same?

Children look at the timelines of their own life and that of their parents and grandparents. They compare them with their peers'.

PSHE

Being me in my world

Why is it so important to have rights and responsibilities within our class?

Establishment week – getting to know children, going through rules and behaviour

and expectations.

R.E

What can be special about living with family and friends?

Educational visit/Experience: Jewish family talking about Shabbat, a Hindu person sharing their rakhi and Raksha Bandhan celebration

Computing

Technology Around Us

Children develop their understanding of technology and how it can help them in their everyday lives. Children will also consider how to use technology responsibly.

Music

Can you feel the beat?

Listening/Performing: African and Caribbean songs

Experience: celebrating the contribution of diverse cultures to music.

P.E

Gymnastics

Key dates

Trip to Tate Modern **TBC**

P.E

Monday afternoon.

Reading - Both classes will be taking home their reading practice book and a reading for pleasure book on **Friday**.

How to support your child at home with their learning this half term...

Go on a material hunt around the home. Can you find items that are hard, soft, rough, smooth?

Read some traditional tales together. Discuss the characters and recall the story. What did they like about the story? Who was their favourite character?

As part of our History topic, we are inviting grandparents and parents/carers in to talk about their own childhood so we can think about similarities and differences. If you would like to come in and speak to the class and support our History learning, please email the class teacher.